

THE SCHOOL DISTRICT OF PALM BEACH COUNTY, FL PAUL HOUCHENS DIRECTOR

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EXECUTIVE SUMMARY

July 18, 2018

TO: School Board Members

FROM:Donald E. Fennoy II, Ed.D., SuperintendentKeith Oswald, Deputy Superintendent/Chief of SchoolsMark Howard, Chief, Performance Accountability

SUBJECT: RESULTS OF FY18 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

The Florida Department of Education (FDOE) released the FY18 results of the Florida Standards Assessments (FSA) for English Language Arts (ELA), and Mathematics, Statewide Science Assessments, FSA End-Of-Course (EOC) assessments for Algebra 1, Geometry, and Next Generation Sunshine State Standards (NGSSS) EOC assessments for Biology 1, U.S. History, and Civics.¹ A preliminary analysis of the test results for all students and by subgroups scoring level 3 or higher in the District revealed the following.

From FY17 to FY18, the SDPBC results in the percent of students scoring Levels 3 or above in *FSA ELA* showed the following.²

- Increased for Black, Hispanic, ELL, SWD, FRL, and female students in Grade 3;
- Increased for Black, ELL, SWD, FRL, and female students in Grade 4;
- Increased overall and for all subgroups in Grade 5;
- Increased overall for female students and for most female subgroups in Grade 6;
- Increased overall and for all race/ethnicities, SWD, and FRL students in Grade 8;
- Increased for Hispanic, FRL, and male students in Grade 9;
- Increased overall and for all race/ethnicities, FRL, and female students in Grade 10;
- Decreased for White students in Grade 3;
- Decreased for White, Hispanic, and ELL male students in Grade 6;
- Decreased for ELL female students in Grade 7;
- Decreased for ELL male students in Grade 8;
- Achievement gaps between White and Black students decreased in Grades 3 through 6;
- Achievement gaps between White and Hispanic students decreased in Grades 3, 5, and 9.

MARK HOWARD CHIEF OF PERFORMANCE ACCOUNTABILITY

¹ These results are based on all students tested, and not on the group of students used in the calculation of school grades. The FLDOE previously released the results for grade 3 ELA, and those results are included in this analysis.

² In this analysis, only the differences in performance (from FY17 to FY18) which are 2% or higher (an increase) or -2% or lower (a decrease) are reported.

From FY17 to FY18, the SDPBC results in the percent of students scoring Levels 3 or above in *FSA Mathematics* showed the following:

- Increased for SWD and male students in Grade 3;
- Increased for male SWD and Black males in Grade 4;
- Increased overall and for all subgroups in Grade 5;
- Increased for Black and FRL females in Grade 6;
- Increased for Black and White students in Grade 7;
- Increased for Hispanic, FRL, and female students in Grade 8;
- Decreased for ELL female students in Grade 3;
- Decreased for Hispanic females and female SWD in Grade 4;
- Decreased for Hispanic females in Grade 7;
- Achievement gaps between White and Hispanic students decreased in Grade 5;
- Achievement gaps between White and Hispanic students increased in Grade 7;

From FY17 to FY18, the SDPBC results in the percent of students scoring Levels 3 or above in *Statewide Science Assessment* showed the following:

- Increased overall and for all subgroups except ELL in Grade 5;
- Increased overall and for Black, FRL, and female students in Grade 8;
- Achievement gaps between White and Black students decreased in Grades 5 and 8;
- Achievement gaps between White and Hispanic students decreased in Grade 5.

From FY17 to FY18, the SDPBC results in the percent of students scoring Levels 3 or above in *FSA EOC and NGSSS EOC subjects* showed the following:

- Increased overall and for Hispanic and FRL students in Algebra 1;
- Increased overall and for Black, ELL, SWD, FRL, and female students in Geometry;
- Increased for SWD and male students in Biology 1;
- Increased for Black and FRL students in US History;
- Decreased for ELL students (particularly females) and Hispanic males in US History;
- Decreased for ELL students and female SWD in Civics;
- Achievement gaps between White and Black students decreased in Geometry;
- Achievement gaps between White and Black students decreased in US History;

Tables 1 through 12 report the percentage of students scoring level 3 or higher in FSA ELA, Mathematics, Statewide Science Assessment, FSA EOC Algebra 1, Geometry, and NGSSS EOC Biology 1, U.S. History, and Civics for all students and subgroups in SDPBC. Results for individual District schools are available on the Department of Research and Evaluation website at:

http://apps.palmbeachschools.org/fsa/FSA_LV_LandingPage_2018.aspx.

Next Steps and Guiding Questions

Now that schools have the FSA results by demographic subgroup, what is the next step? Schools should review these results to determine strengths to build upon and opportunities for growth. While reviewing these data, schools should be mindful of the following:

- 1. Which subgroups are demonstrating higher/lower achievement rates?
- 2. How consistent are those patterns over time? Across grade levels?
- 3. How do those patterns compare to state/district patterns?
- 4. Are these patterns consistent with other classroom data we have about our students?
- 5. How are we assigning our highest/lowest subgroups across classrooms?
- 6. How are we aligning our resources and allotments to support our neediest subgroups?

These results will be shared with appropriate staff to provide direction for improvement in curriculum and instruction. In addition, schools have received reports regarding their FSA and EOC test takers and will use this information in the school improvement planning process.

For questions about the FSA and EOC results, please contact Mark Howard, Chief, Performance Accountability, at 434-8850, PX 48850. If you have questions about instructional programs, please contact Dianna Fedderman, Assistant Superintendent, Teaching and Learning, at 357-5989, PX 25989. If you have questions about individual school efforts and the FSA and EOC tests, please contact the appropriate Regional Superintendent.

DEF/KO/MH/PH/RP/AB:wl

Attachment

Crede			ALL			FEMALE			MALE	
Grade	Group Name	FY17	FY18	DIFF	FY17	FY18	DIFF	FY17	FY18	DIFF
03	Total	54.1	55.6	1.4	57.1	59.3	2.2	51.3	52.1	0.8
03	Black	36.9	40.7	3.8	40.2	45.0	4.8	33.9	36.8	2.9
03	White	77.9	75.4	-2.5	80.3	78.0	-2.3	75.5	73.0	-2.5
03	Hispanic	45.7	49.1	3.4	47.8	52.8	5.1	43.7	45.7	2.0
03	ELL	26.1	34.6	8.4	27.7	37.2	9.6	24.8	32.3	7.6
03	SWD	28.7	32.6	3.9	29.4	31.0	1.6	28.4	33.3	5.0
03	FRL	41.5	45.7	4.2	44.5	49.4	4.9	38.6	42.3	3.7
03	Other	71.6	72.4	0.8	75.7	77.3	1.6	67.2	67.5	0.3
04	Total	56.8	58.2	1.4	59.2	61.7	2.4	54.4	54.8	0.3
04	Black	40.4	43.0	2.6	44.7	47.6	2.8	35.9	38.6	2.7
04	White	75.5	75.9	0.4	77.7	78.2	0.5	73.4	73.7	0.3
04	Hispanic	50.4	51.7	1.2	52.2	55.1	2.9	48.6	48.3	-0.3
04	ELL	29.9	35.7	5.8	29.8	38.4	8.5	29.9	33.2	3.3
04	SWD	27.0	31.8	4.8	26.1	30.0	3.8	27.4	32.8	5.4
04	FRL	45.3	48.5	3.2	48.0	52.3	4.3	42.6	44.9	2.3
04	Other	72.5	75.2	2.7	74.4	78.7	4.4	70.5	71.2	0.7
05	Total	52.5	58.7	6.2	57.0	62.9	5.9	48.1	54.4	6.3
05	Black	36.3	42.1	5.8	42.6	48.1	5.5	30.3	35.8	5.6
05	White	72.9	76.5	3.6	76.0	79.9	3.9	69.9	73.2	3.3
05	Hispanic	45.2	53.3	8.1	49.9	57.7	7.8	40.5	48.9	8.4
05	ELL	16.2	20.9	4.7	18.5	22.5	4.0	14.2	19.5	5.3
05	SWD	20.2	27.7	7.5	19.1	27.9	8.8	20.8	27.5	6.7
05	FRL	39.8	48.4	8.5	44.9	53.1	8.3	35.0	43.4	8.5
05	Other	63.3	72.5	9.2	66.7	75.5	8.7	60.3	69.5	9.1
06	Total	53.5	53.3	-0.2	56.3	58.4	2.1	50.8	48.3	-2.5
06	Black	35.9	37.4	1.5	39.8	44.1	4.3	32.0	30.8	-1.2
06	White	73.8	72.5	-1.3	75.7	76.2	0.5	71.9	68.8	-3.1
06	Hispanic	46.5	46.9	0.4	49.2	52.0	2.8	43.9	41.8	-2.1
06	ELL	17.9	16.3	-1.6	17.9	19.5	1.6	17.9	13.5	-4.4
06	SWD	19.8	19.1	-0.7	18.1	18.9	0.7	20.8	19.3	-1.5
06	FRL	41.1	42.6	1.5	44.1	48.3	4.1	38.1	37.1	-1.1
06	Other	67.8	66.4	-1.4	69.7	71.8	2.1	66.0	61.6	-4.3
07	Total	55.0	54.0	-1.1	60.2	59.8	-0.4	50.0	48.1	-1.8
07	Black	37.2	37.4	0.1	42.3	44.1	1.8	32.0	30.5	-1.5
07	White	73.2	72.7	-0.4	78.1	77.9	-0.2	68.5	67.6	-0.9
07	Hispanic	48.6	47.4	-1.2	54.5	53.1	-1.4	42.9	41.7	-1.2
07	ELL	17.1	14.7	-2.4	19.4	15.9	-3.5	15.1	13.6	-1.5
07	SWD	19.2	19.5	0.3	18.2	19.9	1.6	19.8	19.2	-0.5
07	FRL	42.6	43.3	0.7	47.5	49.4	1.9	37.9	37.2	-0.6
07	Other	71.3	69.9	-1.4	76.8	75.7	-1.1	65.8	64.2	-1.6

Table 1: Percent of Students Scoring Level 3 or Higher in FSA ELA for All Students by Grade and by Subgroups

Page 5 of 10 July 18, 2018 ATTACHMENT FOR EXECUTIVE SUMMARY: RESULTS OF FY18 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

	a N		ALL			FEMALE			MALE	
Grade	Group Name	FY17	FY18	DIFF	FY17	FY18	DIFF	FY17	FY18	DIFF
08	Total	56.4	59.7	3.3	61.3	65.1	3.8	51.8	54.5	2.6
08	Black	37.8	41.8	4.0	44.0	47.9	3.9	31.6	35.6	4.0
08	White	74.7	77.7	3.0	80.2	82.9	2.7	69.7	72.7	3.0
08	Hispanic	50.4	53.4	2.9	54.9	58.9	4.0	46.1	48.0	1.8
08	ELL	17.0	16.4	-0.6	18.3	20.2	1.9	15.7	12.9	-2.8
08	SWD	21.1	24.0	2.9	22.1	26.3	4.3	20.5	22.7	2.1
08	FRL	43.3	48.6	5.3	48.2	53.9	5.7	38.4	43.5	5.1
08	Other	72.5	75.7	3.2	75.6	80.4	4.9	69.7	71.2	1.5
09	Total	53.9	55.7	1.9	59.9	60.8	0.9	48.0	50.8	2.7
09	Black	35.5	36.7	1.3	42.1	42.8	0.7	29.1	30.4	1.3
09	White	74.8	75.4	0.6	80.3	80.8	0.4	69.6	70.4	0.8
09	Hispanic	45.0	48.6	3.6	50.4	53.9	3.5	39.7	43.6	3.9
09	ELL	10.9	12.7	1.8	14.0	14.4	0.4	8.4	11.2	2.9
09	SWD	21.8	21.1	-0.7	21.9	20.7	-1.3	21.8	21.4	-0.4
09	FRL	40.0	43.6	3.6	46.3	48.8	2.6	34.0	38.5	4.5
09	Other	67.3	72.1	4.8	75.7	74.5	-1.1	58.4	69.7	11.3
10	Total	50.7	54.5	3.8	55.2	61.3	6.1	46.3	47.8	1.4
10	Black	31.8	35.5	3.7	36.9	42.7	5.8	26.6	28.6	2.0
10	White	71.4	74.0	2.5	75.3	80.0	4.7	67.7	68.1	0.4
10	Hispanic	43.6	47.6	4.0	47.7	54.1	6.4	39.6	40.8	1.2
10	ELL	8.4	9.0	0.6	8.8	11.6	2.8	8.1	6.7	-1.4
10	SWD	20.4	20.0	-0.3	21.2	21.9	0.7	19.9	19.0	-0.9
10	FRL	36.4	42.1	5.7	40.7	49.3	8.7	32.4	35.0	2.6
10	Other	58.9	69.0	10.2	67.6	78.6	11.1	50.5	58.4	7.9

Crede			ALL			FEMALE			MALE	
Grade	Group Name	FY17	FY18	DIFF	FY17	FY18	DIFF	FY17	FY18	DIFF
03	Total	62.1	63.0	0.9	62.7	62.3	-0.4	61.6	63.7	2.1
03	Black	47.7	48.2	0.5	50.1	49.6	-0.5	45.4	46.8	1.4
03	White	79.0	80.3	1.3	78.0	79.4	1.4	79.9	81.1	1.2
03	Hispanic	57.4	59.0	1.6	57.1	56.3	-0.8	57.7	61.4	3.8
03	ELL	47.5	47.5	0.0	47.1	43.4	-3.6	48.0	50.9	2.9
03	SWD	37.6	41.0	3.4	32.2	34.9	2.6	40.4	43.7	3.3
03	FRL	52.9	54.5	1.6	53.7	53.7	0.0	52.2	55.2	3.0
03	Other	78.1	77.7	-0.3	78.0	77.5	-0.5	78.1	78.0	-0.1
04	Total	63.9	63.0	-0.9	63.3	62.1	-1.2	64.6	63.9	-0.6
04	Black	47.0	48.5	1.5	48.7	49.1	0.5	45.3	47.8	2.5
04	White	79.5	79.3	-0.2	77.9	77.7	-0.2	81.1	80.9	-0.2
04	Hispanic	61.2	59.4	-1.7	59.9	57.3	-2.6	62.5	61.6	-0.9
04	ELL	46.8	46.8	0.1	45.1	44.5	-0.6	48.3	49.0	0.7
04	SWD	38.1	38.2	0.0	33.3	29.6	-3.7	40.8	42.9	2.1
04	FRL	55.2	55.5	0.3	54.8	54.6	-0.2	55.6	56.5	0.9
04	Other	78.4	76.1	-2.4	78.7	76.8	-1.9	78.2	75.2	-2.9
05	Total	60.6	66.2	5.5	62.0	66.9	4.9	59.3	65.4	6.1
05	Black	44.6	50.0	5.4	48.9	52.9	4.0	40.5	46.9	6.4
05	White	77.4	81.0	3.6	77.0	79.8	2.8	77.8	82.3	4.4
05	Hispanic	56.1	62.4	6.2	56.6	63.5	6.9	55.7	61.2	5.5
05	ELL	35.8	38.3	2.6	35.9	39.0	3.0	35.6	37.8	2.1
05	SWD	32.0	38.4	6.5	28.6	35.0	6.4	33.9	40.4	6.6
05	FRL	50.7	57.2	6.5	52.6	58.3	5.7	49.0	56.0	7.1
05	Other	73.3	79.9	6.6	76.7	80.4	3.7	70.4	79.4	9.0
06	Total	55.1	56.1	1.0	57.1	58.6	1.5	53.1	53.7	0.6
06	Black	37.7	38.5	0.8	41.7	44.3	2.6	33.7	33.0	-0.7
06	White	74.7	76.1	1.4	75.3	77.1	1.8	74.1	75.1	1.0
06	Hispanic	49.0	50.5	1.4	50.6	51.7	1.1	47.5	49.2	1.7
06	ELL	26.1	25.7	-0.4	26.5	26.8	0.3	25.8	24.7	-1.1
06	SWD	22.9	24.3	1.4	21.1	21.6	0.5	23.9	25.8	1.9
06	FRL	43.7	45.3	1.6	46.2	48.5	2.3	41.1	42.1	1.0
06	Other	70.6	71.1	0.5	72.5	73.6	1.0	68.6	68.9	0.3
07	Total	38.2	38.9	0.6	37.8	39.3	1.5	38.6	38.4	-0.2
07	Black	22.5	25.4	2.9	22.1	26.6	4.5	22.9	24.2	1.3
07	White	59.6	62.5	2.9	58.7	62.4	3.7	60.5	62.7	2.2
07	Hispanic	36.3	34.6	-1.8	36.4	34.3	-2.2	36.3	34.9	-1.4
07	ELL	19.7	20.2	0.4	19.0	20.7	1.6	20.3	19.7	-0.6
07	SWD	19.4	19.0	-0.3	15.7	14.7	-1.0	21.5	21.6	0.1
07	FRL	30.9	31.8	0.8	30.1	32.5	2.3	31.6	31.1	-0.5
07	Other	49.4	52.4	3.1	49.5	53.6	4.1	49.3	51.4	2.1

Table 2: Percent of Students Scoring Level 3 or Higher in FSA Math for All Students by Grade and by Subgroups

Page 7 of 10 July 18, 2018 ATTACHMENT FOR EXECUTIVE SUMMARY: RESULTS OF FY18 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

Grade	Group Namo	ALL			FEMALE			MALE			
Grade	Group Name	FY17	FY18	DIFF	FY17	FY18	DIFF	FY17	FY18	DIFF	
08	Total	62.9	64.6	1.7	64.0	66.5	2.5	61.9	62.7	0.8	
08	Black	43.8	45.5	1.7	46.7	49.3	2.6	40.8	41.5	0.7	
08	White	82.3	83.7	1.4	83.4	84.7	1.3	81.3	82.8	1.5	
08	Hispanic	56.6	59.1	2.5	57.2	61.0	3.7	56.0	57.3	1.3	
08	ELL	33.1	33.1	0.0	33.4	35.0	1.6	32.8	31.3	-1.5	
08	SWD	32.6	33.4	0.8	30.8	31.1	0.3	33.6	34.7	1.1	
08	FRL	51.4	54.4	3.0	52.6	56.4	3.8	50.2	52.5	2.3	
08	Other	77.9	79.6	1.7	77.7	82.2	4.6	78.1	77.2	-0.9	

Table 3: Percent of Grade 5 and Grade 8 Students Scoring Level 3 or Higher on the Statewide Science
Assessment for All Students and by Subgroups

Grade	Group Nama		ALL	-		FEMALE		MALE			
Grade	Group Name	FY17	FY18	DIFF	FY17	FY18	DIFF	FY17	FY18	DIFF	
05	Total	52.0	56.4	4.4	51.4	55.4	4.1	52.7	57.4	4.7	
05	Black	34.0	39.1	5.1	35.7	39.2	3.6	32.4	38.9	6.5	
05	White	72.2	74.2	2.0	70.6	72.7	2.1	73.8	75.7	1.8	
05	Hispanic	46.1	51.7	5.6	44.6	50.8	6.2	47.6	52.6	5.0	
05	ELL	20.6	21.7	1.2	17.1	17.7	0.6	23.5	25.2	1.7	
05	SWD	24.0	29.2	5.2	16.7	23.8	7.0	28.0	32.3	4.3	
05	FRL	40.3	46.5	6.2	39.8	45.3	5.5	40.7	47.7	6.9	
05	Other	64.9	69.8	5.0	64.5	69.0	4.5	65.3	70.7	5.4	
08	Total	51.9	54.2	2.3	51.2	55.9	4.7	52.7	52.6	0.0	
08	Black	30.9	35.0	4.0	31.5	37.3	5.9	30.4	32.5	2.1	
08	White	72.5	73.9	1.4	72.6	75.9	3.3	72.4	72.0	-0.4	
08	Hispanic	45.5	47.0	1.5	44.0	48.2	4.2	46.9	45.9	-1.0	
08	ELL	12.8	13.3	0.5	11.9	13.6	1.7	13.7	13.1	-0.6	
08	SWD	20.6	20.8	0.2	14.4	17.0	2.6	24.0	22.9	-1.0	
08	FRL	38.8	42.7	3.9	37.7	43.6	5.9	40.0	41.8	1.8	
08	Other	68.9	73.0	4.0	68.2	75.7	7.5	70.1	70.4	0.3	

Table 4: Percent of Students Scoring Level 3 or Higher in FSA EOC Algebra 1 for All Students and by
Subgroups

Grade Group Name		ALL				FEMALE		MALE			
Grade	Group Name	FY17	FY18	DIFF	FY17	FY18	DIFF	FY17	FY18	DIFF	
ALL	Total	61.9	64.3	2.4	65.5	67.5	2.0	58.4	61.3	2.9	
ALL	Black	45.3	45.9	0.6	50.8	51.9	1.1	40.0	39.9	-0.1	
ALL	White	79.5	81.4	1.9	82.1	83.3	1.2	77.1	79.5	2.4	
ALL	Hispanic	55.1	58.9	3.8	58.6	60.9	2.3	51.8	57.1	5.3	
ALL	ELL	27.9	28.9	1.0	30.6	30.3	-0.3	25.6	27.6	2.0	
ALL	SWD	32.6	33.9	1.3	33.6	32.7	-0.9	32.0	34.6	2.6	
ALL	FRL	49.9	53.9	4.0	54.1	57.1	3.0	46.0	50.9	4.9	
ALL	Other	72.8	78.5	5.7	77.7	83.6	5.9	68.4	73.6	5.2	

Grade		ALL				FEMALE		MALE			
Grade	Group Name	FY17	FY18	DIFF	FY17	FY18	DIFF	FY17	FY18	DIFF	
ALL	Total	54.9	57.1	2.2	56.0	58.4	2.4	53.8	55.7	1.9	
ALL	Black	29.8	34.8	5.0	32.5	37.2	4.7	27.1	32.2	5.1	
ALL	White	74.1	75.2	1.1	74.0	76.1	2.1	74.2	74.3	0.1	
ALL	Hispanic	51.7	52.7	1.0	52.5	53.7	1.2	50.9	51.6	0.7	
ALL	ELL	23.9	29.5	5.6	24.6	28.7	4.1	23.1	30.3	7.2	
ALL	SWD	22.7	25.6	2.9	18.7	21.3	2.6	24.9	28.0	3.1	
ALL	FRL	41.0	45.9	4.9	42.5	47.1	4.6	39.4	44.7	5.3	
ALL	Other	69.6	71.1	1.5	74.5	74.3	-0.2	64.9	68.0	3.1	

Table 5: Percent of Students Scoring Level 3 or Higher in FSA EOC Geometry for All Students and by Subgroups

Table 6: Percent of Students Scoring Level 3 or Higher in FSA EOC Biology 1 for All Students and by
Subgroups

Grade	Crada Crayn Nama		ALL			FEMALE		MALE			
Grade	Group Name	FY17	FY18	DIFF	FY17	FY18	DIFF	FY17	FY18	DIFF	
ALL	Total	65.9	67.6	1.6	69.0	70.2	1.2	62.9	64.9	2.0	
ALL	Black	47.0	48.8	1.8	50.2	52.7	2.5	43.9	44.7	0.9	
ALL	White	83.5	84.8	1.3	85.7	86.5	0.8	81.3	83.2	1.9	
ALL	Hispanic	61.3	62.5	1.2	64.1	66.0	1.8	58.4	58.9	0.5	
ALL	ELL	24.6	23.6	-1.1	27.2	26.4	-0.8	22.2	21.2	-1.0	
ALL	SWD	35.8	39.8	4.0	33.3	38.7	5.4	37.1	40.4	3.3	
ALL	FRL	55.0	56.9	1.9	58.8	59.8	1.0	51.2	54.0	2.7	
ALL	Other	74.3	80.0	5.6	82.0	83.4	1.4	66.7	76.9	10.2	

Table 7: Percent of Students Scoring Level 3 or Higher in EOC US History for All Students and by
Subgroups

Grade		ALL				FEMALE		MALE		
Grade	Group Name	FY17	FY18	DIFF	FY17	FY18	DIFF	FY17	FY18	DIFF
ALL	Total	67.9	68.0	0.1	65.6	67.1	1.5	70.2	68.9	-1.3
ALL	Black	50.3	52.7	2.3	51.2	52.9	1.8	49.4	52.4	3.0
ALL	White	84.6	83.7	-0.9	81.5	81.8	0.3	87.5	85.6	-1.9
ALL	Hispanic	64.1	63.2	-0.9	59.5	62.0	2.5	68.4	64.4	-4.0
ALL	ELL	23.3	20.8	-2.5	22.4	18.5	-3.9	24.2	23.1	-1.2
ALL	SWD	42.0	43.3	1.2	31.5	34.7	3.2	48.3	47.9	-0.3
ALL	FRL	56.4	58.4	2.0	53.6	57.9	4.3	59.2	58.9	-0.3
ALL	Other	72.4	75.3	2.9	73.4	77.4	4.1	71.3	73.1	1.9

Page 9 of 10 July 18, 2018 ATTACHMENT FOR EXECUTIVE SUMMARY: RESULTS OF FY18 FLORIDA STANDARDS ASSESSMENTS (FSA) AND END-OF-COURSE (EOC) ASSESSMENTS BY SUBGROUPS

			<u> </u>	<u> </u>					<u>, </u>		
Grade	Group Name		ALL			FEMALE		MALE			
Grade		FY17	FY18	DIFF	FY17	FY18	DIFF	FY17	FY18	DIFF	
ALL	Total	73.1	72.1	-1.0	74.9	73.4	-1.5	71.3	70.7	-0.6	
ALL	Black	61.6	60.6	-1.0	64.8	64.2	-0.6	58.4	56.9	-1.4	
ALL	White	87.6	86.1	-1.5	88.1	86.2	-1.9	87.1	86.0	-1.1	
ALL	Hispanic	66.6	66.4	-0.2	69.1	67.2	-1.9	64.2	65.6	1.4	
ALL	ELL	39.7	34.8	-4.9	39.1	34.6	-4.5	40.1	34.9	-5.2	
ALL	SWD	42.9	43.3	0.3	39.8	37.7	-2.2	44.7	46.5	1.9	
ALL	FRL	64.1	63.9	-0.2	66.0	65.7	-0.2	62.4	62.1	-0.3	
ALL	Other	82.1	83.9	1.8	83.4	84.6	1.2	80.8	83.2	2.4	

Table 8: Percent of Students Scorin	g Level 3 or Higher in EOC Civics for All Students and by Sub	ogroups
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Table 9: FSA ELA Achievement Gaps Between Black and White and Hispanic and White Students

Crown	Subject-		ALL			Female		Male			
Group	Grade	FY17	FY18	Diff	FY17	FY18	Diff	FY17	FY18	Diff	
Black-White	ELA-3	41.0	34.7	-6.3	40.1	33.0	-7.1	41.6	36.2	-5.4	
Black-White	ELA-4	35.1	32.9	-2.2	33.0	30.6	-2.4	37.5	35.1	-2.4	
Black-White	ELA-5	36.6	34.4	-2.2	33.4	31.8	-1.6	39.6	37.4	-2.2	
Black-White	ELA-6	37.9	35.1	-2.8	35.9	32.1	-3.8	39.9	38.0	-1.9	
Black-White	ELA-7	36.0	35.3	-0.7	35.8	33.8	-2.0	36.5	37.1	0.6	
Black-White	ELA-8	36.9	35.9	-1.0	36.2	35.0	-1.2	38.1	37.1	-1.0	
Black-White	ELA-9	39.3	38.7	-0.6	38.2	38.0	-0.2	40.5	40.0	-0.5	
Black-White	ELA-10	39.6	38.5	-1.1	38.4	37.3	-1.1	41.1	39.5	-1.6	
Hispanic-White	ELA-3	32.2	26.3	-5.9	32.5	25.2	-7.3	31.8	27.3	-4.5	
Hispanic-White	ELA-4	25.1	24.2	-0.9	25.5	23.1	-2.4	24.8	25.4	0.6	
Hispanic-White	ELA-5	27.7	23.2	-4.5	26.1	22.2	-3.9	29.4	24.3	-5.1	
Hispanic-White	ELA-6	27.3	25.6	-1.7	26.5	24.2	-2.3	28.0	27.0	-1.0	
Hispanic-White	ELA-7	24.6	25.3	0.7	23.6	24.8	1.2	25.6	25.9	0.3	
Hispanic-White	ELA-8	24.3	24.3	0.0	25.3	24.0	-1.3	23.6	24.7	1.1	
Hispanic-White	ELA-9	29.8	26.8	-3.0	29.9	26.9	-3.0	29.9	26.8	-3.1	
Hispanic-White	ELA-10	27.8	26.4	-1.4	27.6	25.9	-1.7	28.1	27.3	-0.8	

Crown	Subject-		ALL			Female		Male			
Group	Grade	FY17	FY18	Diff	FY17	FY18	Diff	FY17	FY18	Diff	
Black-White	Math-3	31.3	32.1	0.8	27.9	29.8	1.9	34.5	34.3	-0.2	
Black-White	Math-4	32.5	30.8	-1.7	29.2	28.6	-0.6	35.8	33.1	-2.7	
Black-White	Math-5	32.8	31.0	-1.8	28.1	26.9	-1.2	37.3	35.4	-1.9	
Black-White	Math-6	37.0	37.6	0.6	33.6	32.8	-0.8	40.4	42.1	1.7	
Black-White	Math-7	37.1	37.1	0.0	36.6	35.8	-0.8	37.6	38.5	0.9	
Black-White	Math-8	38.5	38.2	-0.3	36.7	35.4	-1.3	40.5	41.3	0.8	
Black-White	Algebra 1	34.2	35.5	1.3	31.3	31.4	0.1	37.1	39.6	2.5	
Black-White	Geometry	44.3	40.4	-3.9	41.5	38.9	-2.6	47.1	42.1	-5.0	
Hispanic-White	Math-3	21.6	21.3	-0.3	20.9	23.1	2.2	22.2	19.7	-2.5	
Hispanic-White	Math-4	18.3	19.9	1.6	18.0	20.4	2.4	18.6	19.3	0.7	
Hispanic-White	Math-5	21.3	18.6	-2.7	20.4	16.3	-4.1	22.1	21.1	-1.0	
Hispanic-White	Math-6	25.7	25.6	-0.1	24.7	25.4	0.7	26.6	25.9	-0.7	
Hispanic-White	Math-7	23.3	27.9	4.6	22.3	28.1	5.8	24.2	27.8	3.6	
Hispanic-White	Math-8	25.7	24.6	-1.1	26.2	23.7	-2.5	25.3	25.5	0.2	
Hispanic-White	Algebra 1	24.4	22.5	-1.9	23.5	22.4	-1.1	25.3	22.4	-2.9	
Hispanic-White	Geometry	22.4	22.5	0.1	21.5	22.4	0.9	23.3	22.7	-0.6	

Table 10: FSA and EOC Math Achievement Gaps Between Black and White and Hispanic and White
Students

Table 11: Science Achievement Gaps Between Black and White and Hispanic and White Students

Crown	Subject-		ALL			Female			Male		
Group	Grade	FY17	FY18	Diff	FY17	FY18	Diff	FY17	FY18	Diff	
Black-White	Science-5	38.2	35.1	-3.1	34.9	33.5	-1.4	41.4	36.8	-4.6	
Black-White	Science-8	41.6	38.9	-2.7	41.1	38.6	-2.5	42.0	39.5	-2.5	
Black-White	Biology	36.5	36.0	-0.5	35.5	33.8	-1.7	37.4	38.5	1.1	
Hispanic-White	Science-5	26.1	22.5	-3.6	26.0	21.9	-4.1	26.2	23.1	-3.1	
Hispanic-White	Science-8	27.0	26.9	-0.1	28.6	27.7	-0.9	25.5	26.1	0.6	
Hispanic-White	Biology	22.2	22.3	0.1	21.6	20.5	-1.1	22.9	24.3	1.4	

Table 12: Social Studies Achievement Gaps Between Black and White and Hispanic and White Students

Crown	Subject-	ALL				Female		Male		
Group	Grade	FY17	FY18	Diff	FY17	FY18	Diff	FY17	FY18	Diff
Black-White	Civics	26.0	25.5	-0.5	23.3	22.0	-1.3	28.7	29.1	0.4
Black-White	US History	34.3	31.0	-3.3	30.3	28.9	-1.4	38.1	33.2	-4.9
Hispanic-White	Civics	21.0	19.7	-1.3	19.0	19.0	0.0	22.9	20.4	-2.5
Hispanic-White	US History	20.5	20.5	0.0	22.0	19.8	-2.2	19.1	21.2	2.1